**Træne/øve-list integrated / expanded practice continued**

Emner til den integrerede praktik, som der kan arbejdes med i timerne og på praktikskolen:

Three tracks to follow:

1. (indkald) summons; calls-up – UC Absalon trac
2. Your own course – student track
3. Teacher, study, guide trac – to work systematically with core practices, the didactical questions: how did it go? Why? What? When? How?

a) A subject-specific presentations/introductions – what do you want to say about subject X, how ot address it?

b) A return of subject-specific terms/concepts, scaffolding, theorizing and practicing – an unfolding of concepts e.g. scaffolding, differentiation, TBL …

c) Learning view, learning theory, language acquisition theory

d) Observation sheets: how to observe?

e) Teaching sequences

f) Concrete tasks – a common focus point

g) Written pupil texts, pupil products for interlanguage analyses

h) Departmental Order: aims and categories within the subject of practice, progressions tracks

i) Teaching materials. Which materials are in use?

j) Pupil production

k) Brain breaks, ice breakers

l) The three former competence areas: didactics, relations / relation competence, classroom management